

# Lake Windemere Children's Centre

## 2026- Quality Improvement Plan



All children have optimal learning, health, development and wellbeing

### 2026- Quality Improvement Plan- 'Making Thinking Visible'

Our goal is to increase Preschool children's confidence as curious learners who see themselves as thinkers, planners, and problem-solvers.

Families facilitate strong outcomes for their children

### 2025 & 2026- Site Inquiry Project (Supported by Integrated Sites)

How can we foster 'a sense of welcome' at Lake Windemere Children's Centre that nurtures collaborative relationships to enable shared decision making with families?

Aboriginal families and community are connected through genuine partnerships

### 2026- Beginning of Reconciliation Action Plan Journey

Work as a B-6 site to ensure all people walk with and alongside each other with a commitment to taking meaningful action towards reconciliation through beginning the foundational work to prepare for the development of a B-6 Reconciliation Action Plan (RAP)

Partnerships improve the learning, health, development, wellbeing and safety of children and families

### 2026- Continue our 2024/2025 improvement work in supporting children's emotional regulation skills with a specific lens on preparing for 3 year old Preschool

We will collaboratively identify, reflect, and plan ways to enhance the learning conditions we provide to support children's emotional development and co-regulation skills in partnership with the Department for Education's Self- Regulation Service

Centres are child and family friendly, inclusive, and widely known and trusted

### 2026- Integrated Hub Preparation

We will work with the Office for Early Childhood Development (OECD) & Department for Education (DfE) involving the whole Children's Centre Team and Lake Windemere School to officially launch as an Integrated Hub from 2027

## Lake Windemere Children's Centre- Philosophy

### Our Vision & Purpose

For Lake Windemere B-6 Children's Centre to work alongside children, families and the community to achieve the best possible learning, health, development & wellbeing outcomes

### Our Values

Relationships are the foundation for belonging and safety at Lake Windemere Children's Centre.  
Play is the right of every child & underpins the design of our integrated learning programs.  
Families play the most important role in their child's growth and development; they are the first teachers for children which is strongly reflected through the 0-3 focus of our community programs and supports offered within the centre.

### Our Approach

Our quality programming cycle acknowledges learning is ongoing and not always predictable or linear, we draw on the Early Years Learning Framework 2.0 and observations to best inform our planning for groups and individual children.  
Our child-centred approach supports the high expectations we have for all children & the support we collaboratively provide for every child & their family to continue growing and thriving. We build relationships through our daily interactions by embracing 'Marte Meo' and 'Responsive Relationships' strength-based practices.

### Our Strategic Directions

To continue developing an engaging & relationship-based learning environment that supports children's regulation development with educators and children as partners in learning.  
For our team to continue strengthening our critical reflection processes to ensure children are always viewed in the context of their family, carers, relationships, culture and community

**Review Date:** 23rd of January 2025

