



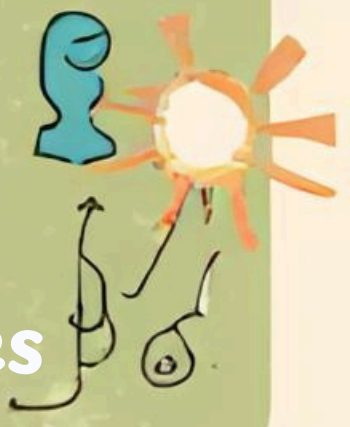
Making Thinking Visible

2026 Quality Improvement Plan



Our Learning Goal

Children will be supported to make their thinking & planning processes visible through intentional planning and design experiences



What This Means for Children

- Share their ideas before and during play through drawing, mapping, and talking about their plans.
- Think ahead, predict, and problem-solve as they design and create.
- Reflect on what worked, what changed, and what they might do next.
- Work with peers to plan together and build on each other's ideas.
- See their drawings, photos, and ideas displayed, showing their learning journey.



Educators Will...

- Provide spaces and materials that encourage children to plan and design before they create.
- Use rich language and questioning to scaffold children's thinking (e.g., "What's your plan?" "How could you make it stronger?").
- Where developmentally appropriate, support children to work in collaboration with peers



Why This Matters

This practice builds confident, curious learners who see themselves as thinkers, planners, and problem-solvers. It nurtures creativity, persistence, collaboration, and reflective thinking – key dispositions for lifelong learning



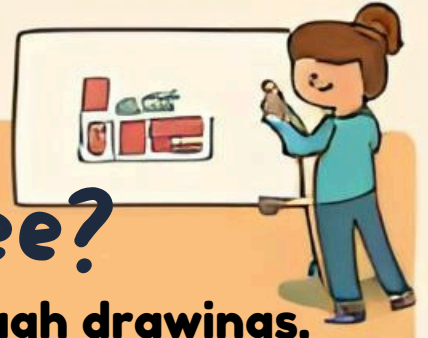
continued...

- Document children's plans, ideas, and reflections to make their learning visible.
- Reflect as a team on how visible planning supports learning across the program.
- Strategically plan to support the continuation of children's plans where possible
- Share children's ideas and progress with families, celebrating growth and creativity.



What will we see?

- Children sharing their ideas through drawings, talking, and play.
- Children planning what they want to make and trying out their ideas.
- Educators listening, asking questions, and supporting children's thinking.
- Photos, drawings, and children's words displayed to show their learning journey.
- Learning spaces set up with materials that encourage creativity and problem-solving.



EYLF Outcome 4: Children are confident and involved learners

EYLF Outcome 5: Children are effective communicators

