

2023 School Improvement Plan Summary

Lake Windemere B-6 School

Goals	Targets	Challenge of Practice	Success Criteria
<p>All students R-6 will demonstrate achievement in reading.</p>	<p>2022: 80% of Year 3 students (47 out of 59) to achieve SEA in NAPLAN Reading. 70% of Year 5 students (38 out of 54) to achieve SEA in NAPLAN Reading. 60% of Aboriginal students (6 out of 10) to achieve SEA in NAPLAN reading. All year levels to increase by 20% in running records. 80% of Year 1 students will achieve 28 sounds out of 40 in the PSC.</p> <p>2023: 80% of Year 3 students (48 out of 60) to achieve SEA in NAPLAN Reading. 75% of Year 5 students (38 out of 50) to achieve SEA in NAPLAN Reading. 60% of Aboriginal students (7 out of 12) to achieve SEA in NAPLAN Reading. 83% of Year 1 students will achieve Year 1 Phonics Screen Check benchmark 28/40.</p> <p>2024: 85% of Year 3 students (60 out of 70) to achieve SEA in NAPLAN Reading. 80% of Year 5 students (42 out of 53) to achieve SEA in NAPLAN Reading. 65% of Aboriginal students (11 out of 19) to achieve 85% of Year 1 students will achieve Year 1 Phonics Screen Check benchmark 28/40.</p>	<p>If we explicitly teach skilled reading by using evidence based practices (Science of Reading), then we will increase the percentage of students achieving SEA.</p>	<p>Reception: Students will read decodable texts using developing phonological awareness and phonics knowledge when we assess students through agreed literacy assessments.</p> <p>Year 1: Students read aloud, with developing fluency, using knowledge of the relationship between sounds and letters when we use ongoing monitoring of agreed literacy assessments</p> <p>Year 2: Students will read decodable texts with fluency, using phonics and vocab knowledge when we use ongoing monitoring of agreed literacy assessments.</p> <p>Year 3: Students will read a variety of texts types with fluency, decoding multi-syllabic words when we use ongoing monitoring of agreed literacy assessments. Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features</p> <p>Year 4: Students will read fluently read and comprehend texts with known and unfamiliar vocabulary and multisyllabic words.</p> <p>Year 5: Students will demonstrate how to use phonic knowledge with less familiar words that share common letter patterns using the school literacy assessments.</p> <p>Year 6: Students will demonstrate appropriate fluency and comprehend texts with minimal levels of decoding when we use the agreed literacy assessments</p>



24/02/2023

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