



LAKE WINDEMERE
B-7 SCHOOL
The nature of learning.

Cyber Bullying Policy



Government of South Australia
Department for Education

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Lake Windemere Vision

Lake Windemere B-7 School strives to provide a safe and inclusive environment for all members of our community, promoting a strong sense of belonging. We also endeavour to protect; *the student's right to learn and the teacher's right to teach.*

Definitions

Cyberbullying: When a person or a group of people, deliberately distress or hurt an individual, damage their online property, reputation or social acceptance.

Rationale

At Lake Windemere everyone has the right to be safe and learn in an environment that is free from bullying and harassment, this includes online bullying and harassment, known as Cyberbullying. Although Cyberbullying often occurs outside of school, it can have a detrimental impact on a student's mental health and wellbeing, consequently impacting engagement and academic success. It is vital for schools and families to work together to support the social and emotional development of all students which includes protecting students from cyberbullying and giving them the skills to deal with bullying experiences.

Roles and Responsibilities

Teachers

- Cyber safety education will form part of Digital Technology and classroom curriculum.
- All Years 4-7 students will be educated about how to formally report cyberbullying.
 1. Collect evidence
 2. Report to the relevant social media service
 3. Report to the eSafety Commissioner
- Positive Education and Child Protection Curriculum programs are delivered as part of the classroom curriculum to promote inclusiveness, resilience, conflict resolution and problem solving.
- Reinforce the Bullying and Cyberbullying policy with students at the start of each year and review throughout when relevant.
- Review the Mobile Phone policy at the start of each year so all students understand the terms of mobile phone and social media use on school grounds.
- Communicate with perpetrator, victim and any relevant witnesses and refer to leadership.
- Ongoing monitoring and check-ins with students who have been impacted by cyberbullying.

Leaders

- Educate the school community about what cyberbullying is, the impacts and the consequences.

- Speak to the perpetrator, victim and any relevant witnesses, evidence is presented and incident is documented.
- Support students to formally report the incident to the social media service and eSafety Commissioner.
- Contact parents/carers of the perpetrator and victim about the incident and subsequent consequences.
- Proportional consequences are implemented, these could range from a letter of regret to a suspension. If cyberbullying is an ongoing issue for a particular student, their phone will be left at the front office before entering their classroom.
- Report repetitive or serious incidents to SAPOL and the eSafety Commissioner.
- Connect students/families to mental health support services if required.

Parents/Carers

- Monitor and supervise their child's use of digital technology and social media.
- Discuss appropriate use of social media and technology with their child.
- Report incidents of cyberbullying to the school and/or relevant social media service.

Students

- Use social media and technology appropriately and safely.
- Report incidents of cyberbullying to a trusted adult.
- Understand how to make a formal report about cyberbullying.
- Collect evidence of cyberbullying, to use when making a report.