

WELCOME

Principal's Report

Welcome to all of our new and returning students and families. We are looking forward to another great year at Lake Windemere



SHOWING OUR SUPPORT

Students across the school are working with Ms Hegarty to create some thoughtful gifts for students at Kangaroo Island School. After the devastation of much of the island our students thought it would be nice to show that we are thinking of them and wish them all the best as they work towards recovery.



SITE IMPROVEMENT PRIORITIES 2020

This year we continue to consolidate the learning around Reading and embed our agreements around Running Records, Guided Reading and Phonics. Teachers will be engaged in professional learning with Stephen Graham both off site and at school. Targeted learning around the Balanced Reader and how to plan an effective literacy block will focus heavily. We will expand our phonics with deeper understanding around phonemic and phonological awareness.

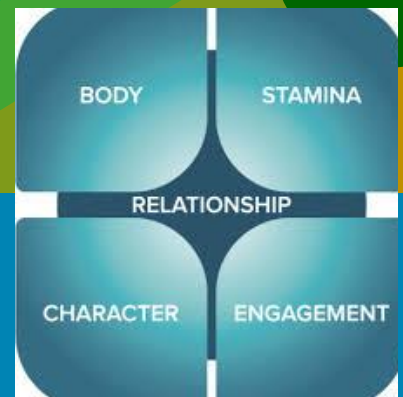
Staff will also begin the exciting learning journey around the Berry Street Model. The learning will occur over 4 Pupil Free days in 2020 and 2021. With a focus on Trauma informed practice this will support our work on improving engagement in learning across the school.

As these are specialist Professional Learning opportunities we have been unable to have flexibility in delivery dates. This has caused them both to fall in the same week instead of our usual term one and two pattern. We apologise for any inconvenience this may cause but know that the impact for our students learning outcomes will be fabulous.



Important Diary Dates

- 17th Feb – 21st Feb, Week 4: Swimming Week
- 3rd March: Pupil Free Day – Stephen Graham
- 6th March: Pupil Free Day – Berry Street
- 9th March; Adelaide Cup – Public Holiday



Teaching Staff 2020

Leadership	Building	Year Level	
Principal Director	Admin		Michelle Lennox
Assistant Principal (UP)	Children's Centre		Tarsha Howard
Assistant Principal (MP)	Blackwood		Carmine Cafasso
Assistant Principal (JP)	Lotus		Helen Wise
Student Wellbeing Leader	Acacia		Rachel Black
Business Manager	Grevillea		Molly Evans
Reading Coordinator	Admin		Alison Needham
	Lily		Lynda Steele
Specialist Teachers			
Aboriginal Education Teacher	Lotus		Sara Barwell
EALD Teacher	Grevillea/Blackwood		Jillian Hegarty/ Cathy Trimboli
Performing Arts	Activity Hall		Paula Sweet
Science	Science (Library)		Matthew Slack
Digital	Dig Tech (Library)		Eleni Gretsas
Physical Education/Health	Gym		Matt Coutouvidis
Spanish	Spanish		Ebony Darkins
Classroom Teachers			
Building	Room Number	Year Level	
Children's Centre	Banksia	Pre	Cheryl Capewell, Libby Jones, Laura Proctor
Lily	Room 31	Rec	Rachael Link
Lily	Room 34	Rec	Natasha Giles
Lily	Room 35	Rec	Melanie Cato
Lily	Room 32	R-2SpOptions	Kristel Matthews T1-3, Simone Dunn T4
Acacia	Room 8	Rec	Kirsty Oakley
Acacia	Room 6	Year 1	Lauren Knott
Acacia	Room 9	Intervention	Brianna Sherin
Acacia	Room 10	Year 1	Chloe Gravestock
Acacia	Room 12	Year 1	Sherrie Fairhurst/Ebony Lewis
Grevillea	Room 2	Year 1/2	Lyn Winn
Grevillea	Room 3	Year 2	Phil Johnson
Grevillea	Room 4	Year 2	Georgia Daly
Grevillea	Room 5	Year 2	Jess Gagliardi
Lotus	Room 16	Year 3/4	Nicole Whinnet
Lotus	Room 17	Year 3	Chrissy Hernandez
Lotus	Room 18	Year 3/4	Vicki Cook
Lotus	Room 19	Year 3	Chris Brown
Room 21	Room 21	Year 6/7	Chris Radimissis
Blackwood	Room 22	3-7SpOptions	Megan Quagliarella / Corneliu Aghani Michelle
Blackwood	Room 23	Year 4/5	Foulis
Blackwood	Room 24	Year 4/5	Eleni Pavlou
Blackwood	Room 26	Year 4/5	Donna O'Connor
Blackwood	Room 27	Year 6/7	Kayla Sergi
Blackwood	Room 28	Year 6/7	Rachel Pope
Blackwood	Room 29	Year 6/7	Chelsea Sharp

ROAD SAFETY

Thank you to all of the families that have been supporting safer roads. School Leaders and SAPOL have been providing advice to drivers on Holstein Dve and Uraidla Ave around safe driving and parking. Please familiarize yourself with the signage and road markings around the school. The OSHC bus requires parking directly in front of the school.

These rules are law from <http://mylicense.sa.gov.au/roadrules/the-drivers-handbook/parking>

No stopping

To 'stop' a vehicle means to stop and remain stationary for even a short period of time. You must not stop or park your vehicle in any area where a 'No Stopping' sign or continuous yellow edge line applies, even to pick up or set down passengers or goods.

No Parking You must not park your vehicle in an area where a "no Parking' sign applies, unless: you are dropping off or picking up passengers or goods you do not leave the vehicle unattended – that is, move more than 3 metres away. Dropping off and pick up must be as soon as possible, within two minutes. Please note: A No standing sign has the same meaning as a No Stopping sign





